Welcome to the USC UCEDD Parent/Consumer Webinar Series

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Your Moderator

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The USC University Center of Excellence in Developmental Disabilities at Children’s Hospital Los Angeles (USC UCEDD) is one of 68 UCEDDs funded to promote systemic change, advocacy, and capacity building in states on behalf of individuals with, or at risk for, developmental, behavioral and/or special health care needs and their families.

The USC UCEDD Webinar series is designed to educate the community about current policy issues which impact the lives of people we serve and their families. Our primary audience is individuals with special needs and their families. However, service providers, program managers, students in training and others are welcome as space allows. At this time, our webinars are in English only. We are exploring methods to make this series available in other languages in the future.
Structure and Logistics

During the Webinar
- Take notes
- Give your opinion
- Type your questions

After the Webinar
- Take Survey
- Download slides
- Watch and Share
Poll:
Can you hear Susan, Joe, and Fred?

Let us know in the chat box if we need to speak louder.
The CaPROMISE Initiative
A study on increasing self-sufficiency of students with disabilities on SSI, and their families

By Joe Xavier, Director of the California Department of Rehabilitation and Fred McFarlane, Co-Director of the Interwork Institute at San Diego State University

August 27, 2015
About Our Presenters

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Overview of CaPROMISE Webinar

Today we will discuss:

The Goal → Objectives and Values → Partner Agencies and LEAs

Interventions → Outcomes and Progress → What happens after the Study
What is the goal of CaPROMISE?

**GOAL:**
Increased self-sufficiency for SSI children and their families
Significant challenges to self-sufficiency

- Family’s dependence on benefits
- Lack of education
- Poor employment skills
- Misinformation about work incentives
- Community bias toward persons with disabilities
Objectives and Values of CaPROMISE

**Obj. 1** Design and implement model demonstration program that will serve at least 1,539 SSI recipients starting at age 14-16, and their families, in *CaPROMISE Services group* and compare progress to 1,539 SSI recipients (same age) and their families in *Usual Services group*.

**Obj. 2** Demonstrate partnerships with five State Agencies focused on policies and practices impacting child SSI recipients and their families.
**Obj. 3** Demonstrate that student- and family-driven service delivery systems, coordinated through 18 LEA partners, will increase child’s self-sufficiency and family’s economic independence.

**Obj. 4** Implement 5-year research and evaluation program that will assess formative, progress and outcome measures for children and their families.
Objectives and Values of CaPROMISE

• The focus:
  o each individual/family and their unique expectations, needs and interventions

• The intervention model:
  o a person-centered plan with person-driven approaches

• The desired outcomes:
  o independence, self-sufficiency, education and quality of life

• Learn and better understand:
  o impact and the needs to be strengthened/changed at individual, organizational, community and public policy levels
State agency partners?

Department of Rehabilitation (lead entity)

Department of Education
Department of Developmental Services
Department of Health Care Services
Department of Social Services
Employment Development Department
Community partners?

Local Education Agencies:
- Oakland USD
- Vallejo City USD
- Solano COE
- West Contra Costa USD
- Desert Mountain SELPA
- Riverside COE
- San Bernardino City USD
- West End SELPA
- Los Angeles USD
- Centinela Valley UHSD
- Compton USD
- Long Beach USD
- Whittier UHSD
- Irvine USD
- San Diego USD
- Lodi USD
- East Side UHSD
- Expandability (covers Santa Clara USD, Milpitas USD, Santa Clara COE)

Statewide Network of Family Resource Centers:
Coordinator: San Diego Exceptional Family Resource Center

San Diego State University’s Interwork Institute
I. Case Management Services/Transition Planning

- Identify, locate and arrange for resources and services
- Coordinate CaPROMISE services with other services available in larger system
- Ensure transition plans assist students in setting goals. Facilitate transition to appropriate post K-12 setting--including postsecondary education, training or competitive employment in integrated setting
II. Financial Planning and Benefits Counseling

- Work incentives training
- Reporting wages
- Disability Benefits 101 (DB 101)
- Asset accumulation
- Financial literacy
III. Career and Work-Based Learning Experiences

- Skill-building employment preparation activities
- Job seeking skills training
- Career development assessment
- Workplace soft skills development
- Postsecondary education exposure & awareness
- Internships and on-the-job training
- Unpaid and subsidized paid work experiences
- Assistive technology evaluations & applications
IV. Parent Training and Information

• Parent advocacy training
• Development of high expectations
• Family-to-family support
• Local Family Resource Centers
• Benefits planning
• Coordination with services in community
V. Other Services and Support

- Youth Development Activities
- Extended/experiential learning opportunities
- Activities to engage employers
- Health, Behavioral Management & Wellness Services
- Assistive Technology Services, devices & training
- Independent Living Activities
Performance Measures and Outcomes

• Increased educational attainment
• Increased access to community services based on need
• Improved employment outcomes
• Increased exploration, understanding and utilization of SSA work incentives
• Improved understanding of financial/benefits planning
• Post-program reduction in SSI payments
Performance as of August 1, 2015

**The Goal**

**Objectives and Values**

**Partner Agencies and LEAs**

**Interventions**

**Expected Outcomes and Progress**

**What Happens After the Study**

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1,837 recruited

923 in *CaPROMISE Services Group*

914 in *Usual Services Group*

> 500 community organizations provided at least one outreach/intervention

12,291 interventions or contacts provided

75 CSCs/Managers are Benefits Planners (certified/provisional)

16 Family Resource Centers engaged

5 CSU campuses provide support via student interns

Interagency discussions held with DDS, EDD, DSS, CDE
What happens when the study is over?

We anticipate:

- reduced organizational barriers/increased agency collaborations
- increased awareness and services for family
- movement from system-driven to person-driven services
- early outreach/interventions with youth 14+ and families
- Family Resource Centers integral to inclusion process
- increased opportunities to reduce benefit dependence
Visit the website

www.capromise.org
Poll:
Do you now have a better understanding of CaPROMISE?
Ask Us a Question

Please type your questions
(Top-left corner of your MeetingBurner screen)
Thank you for attending and interacting!!

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Webinar Evaluation Survey